Lindsay Elementary School
Parent Involvement Policy
2016-2017

Parental Involvement Policy Expectations

The Title I Parental Involvement section of the Elementary and Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state’s academic standards.

- Lindsay Elementary School will work to ensure that school level parental involvement policies meet the requirements of section 1118 of the ESEA and each include as a component a school-parent compact.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and school.
- The school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- The school will submit any parent comments regarding the targeted Title I program with the school submits the plan to the school district.
- The school in collaboration with the parents will build a capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. The school will provide other reasonable support for parental involvement activities as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful, communication involving student academic learning and other school activities, including ensuring – (a) the parents plan an integral role in assisting their child’s learning; (b) that parents are encouraged to be actively involved in assisting their child’s education at school; (c) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (d) the carrying out of other activities, such as those described in section 1118 of the ESEA.
Statement of Purpose

Lindsay ISD is committed to providing quality education for every child in our district. To this end, we desire to establish partnerships with parents and the community. We believe that everyone gains if the school and homework together to promote high levels of achievement by our children. Neither segment can do this task alone. Parents play an extremely important role as their child’s first teacher. When supporting their children and the school, the parent is providing the foundation that is necessary for their child’s success.

We offer each student an educational learning environment that integrates learning across all subject areas. Students are expected to work toward mastering the learning objectives that have been established by the state curriculum (Texas Essential Knowledge and Skills). We recognize that some students will need extra assistance to achieve their full potential. This extra assistance is available through our Targeted Title Program. A Title I School receives federal assistance to supplement and expand the required curriculum and services as mandated by the Texas Education Agency. Students are identified on by using various sources of information to determine are eligibility this extra assistance if he/she meets the selection criteria.

This parental involvement policy is developed to support the partnership between the parent and the school. Input from both parents and staff is represented in the policy, and is available to all parents with children attending Lindsay Independent School District.

Parent and Community Input in Policy Development

Our Parent Advisory Council (PAC) is comprised of parents, community members and staff members. They have the responsibility of annually reviewing and revising this policy. Any changes are shared with the campus team to receive input from this group. The campus team consists of parents, community and business representatives, teachers and administrators. They meet at least three times each year.

The district actively recruits volunteers for each of these committees through various forms of publicity. Committee selections provide a diverse group of stakeholders that is representative of the community.

Meetings are held at times and locations convenient to all members. If a translator is needed, one will be provided.

Parent Involvement Activities to Improve Achievement and School Performance

One of the functions of the PAC and campus Team will be to identify means for the district to provide assistance and support for the campuses to create effective parent involvement. The administration will assist schools in understanding the requirements of Title I, Part A and in planning for effective programs to assist parents in improving academic achievement.

Campus assistance may also consist of the distribution of informational handouts which explain state academic standards, assessments and curriculum. The district will promote and encourage staff development on establishing effective relationships with parents as a means to increase academic achievement.
Building Capacities for Strong Parent Involvement

The district will support a variety of parental involvement strategies as it strives to develop and maintain an optimum learning environment.

Annual Parent Meeting

An annual meeting is held to review Title I guidelines and services provided by the district. Copies of the current Parent Involvement Policy are available at the meeting. Parents are encouraged to become involved in revising and updating the policy as necessary, and parent volunteers are invited to become members of the PAC and the District and Campus Teams. The meetings are held at a convenient time and location. Notices of the meetings are published in *The Knight News* and is posted on the district’s website. If necessary, a translator will be available.

Home/School Compact

In accordance with Title I regulations, each campus has developed a home/school compact which is reviewed annually. The compacts explain how students, parents and staff share responsibility for student performance and success, and will enable them to do so. Each Campus Team is responsible for reviewing and providing revisions as needed. All parents are given a copy of the compacts at the annual Parent-Teacher Conference Day which is held on the Wednesday after the first grading period. Teachers, parents and students are encouraged to discuss the contents of the compact. They are also encouraged to sign that they have received a copy of the compact.

Staff/Parent Communication

Parents are informed of school activities through a variety of different means of communication throughout the school year. Newsletters, conferences, notices on the district’s website, articles in the local newspaper, personal contacts and written notices are used to establish and maintain an open line of communication. Staff development includes strategies to promote effective parent involvement activities.

Evaluation

A meeting is held annually where parents are encouraged to review and evaluate all aspects of the parent involvement policy. These suggestions are collected and presented to the PAC to be incorporated into the policy. Other information made available are results of the annual parent survey, student survey and any other pertinent findings. The PAC makes revisions to the policy as needed.

Campus Initiated Communication and Meetings

1. Meet the Teacher Night
2. Campuses notify parents of their children’s eligibility for special programs and educational services.
3. At the parent conference at the beginning of school, the campus Compacts, an agreement between parents, teachers and students to foster academic success, will be reviewed. Parents will be asked to sign the document with the understanding that parent’s signatures are voluntary.
4. Elementary campus has a publication that is sent periodically to parents whose children attend Lindsay Elementary School.
5. Progress reports are sent to parents after the third Friday of each grading period.
6. Report cards are issued at the end of each six weeks grading period.
7. Teachers are available for conferences with parents. These may be scheduled by calling the office of the appropriate school.
8. At the first meeting of the Lindsay Parent Teacher Committee, parents will be provided an opportunity to ask questions about any of the district’s programs for its students.
9. All students identified for Title I services will have a scheduled parent/teacher conference at the conclusion of the first six weeks grading period.

**Opportunities for Involvement**

1. A volunteer program has been established at Lindsay Elementary. Persons interested in serving as volunteers should contact Amber Fuhrmann 668-8923.
2. Volunteers are needed to assist with such things as: Halloween Carnival, Field Trips, Room Parents, etc.
3. Membership in Advisory Councils/Committees
   *Parent Advisory Council (PAC)*
   *Student Health Advisory Committee*
   *District and Campus Teams*
   Persons interested in serving on one of these groups should contact a building principal, or the Administration Building. Parents will have an opportunity to be involved in the development of policies and practices through activities such as participation on one of the councils/committees, teams, meetings and/or suggestions left in the boxes at the Parent Centers. The PAC has the responsibility of evaluating the effectiveness of the district parent involvement policy. The District Team evaluates the effectiveness of federal and other programs. Meetings are held periodically to accommodate and encourage greater parent involvement. A meeting is held near the end of the school year to allow parents to provide input concerning the effectiveness of the Title Programs and to plan for them for the following year.
4. Participation in Parent Organizations
   *Lindsay Elementary PTC*
   Membership is open to anyone interested in any of these organizations. Information may be obtained by contacting the elementary school office.
Calendar of Events
2016-2017

August 8-10 – Elementary Registration
August 16 – Back to School Bash 5:00-7:30
August 22 – First Day of School
August 22 – Tears and cheers for Kindergarten parents
August 30 – Fall Pictures
September 8 – K-2 Grandparent Reception
September 12 – 3rd -6th Grade Grandparent Reception
September 26-30 – Scholastic Book fair
September 28 – Early Dismissal and Parent/Teacher Conferences
October 6 – Title I Parent Information Night
October 19 – Flu Shots offered in the cafeteria at 7:30
October 26- Jump Rope for Heart Kick off at 9:00 in New Gym
October 26-28 – Camp Grady Spruce
October 28 – Halloween parties
October 30 – Halloween Carnival
October 31-November 4 – Jump Rope for Heart
November 3 – Fourth Grade Musical at 6:30
November 7-18 – P.E. Skating Program
November 15 – Fifth Grade Donuts with Dad
November 18 – Fourth Grade Donuts with Dad
November 23-25 – Thanksgiving Break
December 1 – Sixth Grade Musical
December 6 – Spelling UIL in Tom Bean
December 9 – Elementary UIL in Tom Bean
December 16 – All School Sing-a-Long, Christmas Parties and Early Dismissal
December 19-January 2 – Student Holidays